

Agenda for FEDs Council Meeting

October 22, 2017

Present

- Altaf, Subham
- Ayre, Alexander
- Brieva, Antonio
- Clarke, Antonio
- Clubine, Andrew
- Easton, Benjamin
- George, Rebecca
- Goomer, Kanishk
- Jowhari, Nickta
- Mistry, Harsh
- Mohan, Andrew
- OSullivan, Elizabeth
- Potter, Tristan
- Shibli, Aisha
- Small, Jason
- Terzian, Hagop
- Velling, Seneca*
- Xu, Wenyu
- Ye-Mowe, Stephanie

* remote

Excused

- Knight, Jill
- Mills, Cameron
- Schwan, Brian
- Simpson, Abigail
- Tran, Tomson

Preliminaries

1. **Motion:** Be it resolved Council elects _____ as temporary Assistant Secretary of Students' Council.

Approval of the Agenda

Adding items to the agenda requires a two-thirds vote, although new items of business can still be raised without needing that vote once the entire agenda is complete.

2. **Motion:** Be it resolved Council approves the agenda for this meeting.

Reading and Approval of the Minutes

No motion or vote is required to adopt the minutes, once corrections are made. If there are significant reservations about the minutes, the approval may be dispensed with, and the minutes will be returned at the subsequent meeting for approval.

3. **Minutes:** Minutes of September meeting

Consent Agenda

Per Council Procedure 9, items on the consent agenda will be considered in gross, without debate or amendment. Items will be moved from the consent agenda to the regular agenda upon the request of any member. The purpose of the consent agenda is not to suppress debate but to allow Council to quickly consider and approve uncontroversial items.

4. **Councillor Reports**
5. **Committee Reports**

Regular Agenda

Reports

Reports are submitted to Council by various officers and committees of Feds and of Council. Motions arising directly out of a report, including to adopt recommendations in the report, may be considered immediately after the report without having to wait until later in the meeting. No action is required to receive a report. If Council decides to adopt or accept a report, then it is endorsing the entire report and not just the recommendations.

6. Executive Reports

- President
- Vice-President, Internal
- Vice-President, Operations and Finance
- Vice-President, Education

7. Executive QA Period

8. Councillor Oral Reports

9. **Councillor Oral Report** (Councillors who submitted a report will be called to deliver an oral summary lasting no longer than 30 seconds)

10. Speaker Update

Special Orders

A special order is an item of business that will take precedence over all other business at the designated time for the special order. As it suspends the normal rule that each item must be disposed of before another can be brought up, setting or removing a special order requires a two-thirds vote unless originally included in the agenda.

Unfinished Business and General Orders

Unfinished business is business carried on to a meeting from the previous meeting. A general order is an item of business that is ordered to be taken up at a meeting. The most important thing that the agenda does is set general orders and their relative ordering. Time limits to discussions indicate the point at which the Speaker will end the discussion unless Council directs otherwise.

11. **Motion:** Be it resolved that Council approves the **EAC/GAAC Proposal** - Andrew Clubine
12. **Motion:** Be it resolved that Council adopts the **Freedom of Speech on Campus Policy** as presented - Alexander Eyre

13. **Motion:** Be it resolved that Council task the President to work with the University to ensure the University endorses the Chicago Principles by the end of April 2018 - Alexander Eyre
14. **Motion:** Be it resolved that Council task the Executive to work with the University to ensure the University does not obligate clubs to hire security for their event - Alexander Eyre
15. **Motion:** Be it resolved that Council tasks the Internal Administration Committee to amend Club Procedure to ensure that clubs themselves are not liable for costs of event security until such time as the University drafts policy on this matter - Alexander Eyre
16. **For Comment:** **Indigenous student policy** - Andrew Clubine
17. **For Comment:** Voting at FEDS GMs - Seneca Velling
18. **For Comment:** Fall Break Feedback - Seneca Velling

New Business

Any Councillor may raise any item of concern during New Business. Generally, long discussions without a specific motion before Council should be avoided, and are technically against the rules of procedure. If a Councillor has any questions about the procedure, form, or content, they should ask the Speaker or another experienced Councillor.

Adjournment by 4:00 PM

Vice President Internal – October Report

Get Involved Week

This week presented 5 different days for students to get involved in many ways. We had the Feds Open House, Volunteer Fair (hosted by our Volunteer Centre), Campus Life Fair (hosted with the Student Success Office) and Clubs and Societies days.

Services

Starting in the third week of courses, I have been going to meet with service coordinators. I have been going to their formal meetings with the Service Manager or popping into their events that they have been running.

I have been meeting with some of the Services “Director of Advocacy” roles to help guide these students in the right direction.

Societies

We have been having a high turnout for our Committee of President’s meeting. We have over 80% of presidents attending the meetings. We have scheduled a term full of meetings so we can meet routinely. Societies planned their first collaborative event that was supposed to take place on Friday, October 13th. Each society was responsible for contributing one little activity to the overall event. Some examples of the activities are a photo booth, pumpkin painting, corn roast, cookie giveaway, etc. Unfortunately, due to the weather, it was cancelled. The President’s are meeting at the end of October and the end of November.

The Societies Relations Commission is continuing to act as a service for the societies. This role has been working on event forms and scheduling time for the VPIN, President of the society and SRC to meet. As well, attendance for societies regular meetings with their executives is starting. This role has updated a manual for the societies to help with succession planning.

Lastly, I have started to reach out to faculty members of the on campus societies to meet. This goal of these meetings to strengthen communication with all parties that support societies. The meetings will be starting within the next few weeks... A better follow-up from this will come next council meeting.

International Education Week

Feds has been asked to participate within this week that is spearheaded by the Student Success Office. The Campus Life Department will be participating through the various clubs that are interested and services.

Sexual and Gender Diversity Sub Committee

This sub group comes from the President’s Advisory Committee for Equity. From this sub group, I will be participating in the 16 Days Campaign. We are scheduled to meet the last week of October. The idea of this group is to have 16 full days of activism against gendered based violence. Keep an eye on this for more updates as things are planned: <https://uwaterloo.ca/16-days-of-activism-against-gender-based-violence/>

Wrap Up Week

The planning for Wrap Up Week has started. We have been working on building better partnerships with Campus Wellness to have a more strategic focus for our events and we have been working with Athletics and Recreation to serve more students.

Housing and Residence

I will be meeting with a Residence Life Coordinator that oversees Residence Councils to allow them for better access to Feds Services. A prime partnership would be with the clubs that we have to help offer better programming to students living in residences. As well, for the second month now, we are sending dons (who willingly signed up) a Feds newsletter. Within this newsletter are all the events that are submitted in advance, in a calendar form for dons to use and distribute to their students.

Canadian Student Leadership Conference

Uwaterloo, Wilfrid Laurier and Conestoga all co-hosted the Canadian Student Leadership Conference and I was invited to be a presenter at this. There over 1000 high school students from across Canada present. I delivered a speech on Feds and the importance of extra circulars at the University of Waterloo.



Brian Schwan

VP Operations & Finance

October 2017

Federation of Students
University of Waterloo

Executive Report

- 1) Month Summary
- 2) Current Projects /Initiatives

Month Summary

The Bombshelter:

Bomber hosted Beer fest on Friday: will update verbally

Bomber Wednesdays have seen an increase in attendance which is great to see, we hope to continue to build a fun and great community for students!

New menu has seen great uptake and student have provided positive feedback. We have revamped our comment cards to improve a more efficient way for students to give feedback and also they can email feedback@feds.ca

International News:

We are working on introducing boxed water on a larger scale to replace bottled water. In addition we will be bringing in reusable water bottles to purchase.

Campus Bubble/Bento:

New sushi rolls are continuing to be created for the non-fish eaters.

Feds Used Books:

Students are still visiting the store and buying books for midterms! Within the next month we plan to see an increase in book consignment.

Current Projects/Initiatives

2.A Budget Reform

I have been working on creating a draft budget procedure for council to consider, it should be coming to budget committee within the next month and shortly after to council for feedback. Stay tuned!

2.B Website

Thanks to an awesome team the new website has launched. It should have improved functioning on many levels. The initial response from students has been positive however we are still working on creating more beneficial functions for students. We will continue to see updates and improvements over the next little while!

2.C Clubs online reimbursement system

Last council meeting we spoke about the online reimbursement system. Our team will be working diligently on this in hopes to have a system in place in the spring term. I am looking forward to working on this to improve the ease of access and reduce the barriers surrounding student cheque requests.

2.D Legal Survey

Due to some technical edits, we will be looking to have this out in November for students to provide feedback. The report then should come back to council in the new year and council can decide on how to proceed forward.



Antonio Brieva President Report

October 2017

Federation of Students
University of Waterloo

President's Advisory Committee on Student Mental Health

-I have been designated as the lead of the Research working Group reporting to the student experience panel. Our work will complement the other two working groups that are focused on collecting student survey and qualitative data. The Chair of the Student Experience panel will be reporting our progress at the Symposium that will take place in the morning of October 24th.

-At the Symposium, all the panels and their Chairs will get the chance to present their progress, early findings and, recommendations. These progress reports will help those representing their panels on the Q&A Panel happening immediately after the AGM.

Annual General Meeting

-We've been busy preparing for the Annual General Meeting. Since our last Council meeting members had the opportunity to submit member proposals, the Board of Directors approved the order of the agenda, and the agenda was widely distributed to students via an email to all undergraduate Students.

-Since our AGM falls on campus wellness day, we have planned and promoted with a mental health theme in mind. There will be a Q&A panel on student mental health to allow students to ask questions about the work of the President's Advisory Committee on Student Mental Health (PAC-SMH). The President of UW will be there to deliver opening remarks. Students can also ask questions online using the hashtag #FedsAGM2017 #uwmentalhealth.

Federal Advocacy: Undergraduates of the Canadian Research-Intensive Universities (UCRU)

-Our Briefs on our four priorities (e.g. Canadian Student Loans Program, Indigenous Students, Undergraduate Research Funding, and International Students) are complete and designed. These briefs will inform our Federal Advocacy efforts in Ottawa. Our Advocacy week is set to occur from November 6-10.

-In addition to our briefs, we're collaboratively developing a new logo and creating a brand guideline for the organization. The goal is to set ourselves apart from other federal student advocacy groups;

-And finally, we're still close to adding two new observer members to our Coalition.

Policies & Procedures Committee

-PPC met twice since our last council meeting. Those two meetings were dedicated to working with Councilor Alexander Eyre on a Freedom of Expression Policy he

introduced to Council at our September meeting. PPC is satisfied with how the policy is written, as presented to council.

-We hope to introduce a comprehensive equity policy at our November meeting. It will be a focus of the committee between now and our next meeting, along with other work we're undertaking below:

-We're also looking at our council procedures to identify any potential changes that can be made to facilitate and enhance Council's evidence-based policy development process. Any of these changes will be recommended to council. In addition, we're looking at ways we can classify and distinguish our policies and belief statements.

EAC/GAAC Proposal

1. That Council dissolve the Government Affairs Advisory Committee
2. That Council dissolve the Education Advisory Committee
3. That Council dissolve the Entrepreneurship Advisory Committee
4. That Council create the Education Advisory Committee, according to the following terms of reference:

Education Advisory Council

- a) The purpose of the Committee shall be
 - i) To advise the Vice-President, Education on matters relating to academic policy issues at the University of Waterloo, especially those being considered by the Senate and its related bodies.
 - ii) To advise the Vice-President, Education on matters relating to the Federation's municipal, provincial and federal advocacy;
 - iii) To advise and assist the Vice-President, Education in engaging with the membership on current issues, through means such as, but not limited to educational campaigns, membership surveys and external partnerships;
- b) The Committee shall also reserve the right to
 - i) To review and recommend updates of Students' Council's standing policies relating to the Education portfolio to the Policy and Procedures Committee and Students' Council;
 - ii) To propose policy stances, from time to time, to the Policy and Procedures Committee and Students' Council on issues of major and ongoing concern to students;
 - iii) To make decisions, from time to time, as deemed appropriate by the Committee, on the Federation's stance on urgent matters of concern to students;
 - iv) To serve as the primary forum and focus groups for the Vice-President, Education and for campus partners who wish to gather student feedback on academic issues, and for the review of draft research papers presented by affiliate organizations including, but not limited to the Ontario Undergraduate Student Alliance.

- c) The voting membership of the Committee shall be
 - i) The Vice-President, Education, who shall normally serve as Chair;
 - ii) The President;
 - iii) All Commissioners from the Vice-President, Education Portfolio;
 - iv) Up to three (3) members of Students Council;
 - v) Up to three (3) at-large members appointed by the Committee, to be ratified by Students Council;
 - vi) The Vice-President Academic or Vice-President Education of:
 - i. Applied Health Studies Undergraduate Members
 - ii. Arts Student Union
 - iii. Engineering Society A or B, whichever is "on" term;
 - iv. Environment Students Society
 - v. Mathematics Society
 - vi. Science Society

- d) The ex-officio, non-voting membership of the Council shall be
 - i) The Research and Policy Officer, who shall normally serve as the Secretary;
 - ii) The Stakeholder Relations Manager, who shall serve as a resource member;
 - iii) The Speaker of Students' Council;
 - iv) All student Senators;
 - v) The Vice-President Academic of Engineering Society A or B, whichever is "off" term;
 - vi) The Presidents of:
 - i) Applied Health Studies Undergraduate Members
 - ii) Arts Student Union
 - iii) Engineering Society A or B (whichever is "on" term)
 - iv) Environment Students Society
 - v) Mathematics Society
 - vi) Science Society
 - vii) A representative from each student
 - viii) society operating at satellite and AFIW campuses:

- i. Conrad Grebel Students' Council
 - ii. Global Business and Digital Arts Society
 - iii. Renison Academic Student Council
 - iv. St. Jerome's Union Society of Pharmacy Students
 - v. Waterloo Architecture Student Association
- e) The terms of membership and constitution of meeting for the Committee shall be as follows:
 - i) The Committee shall meet at least three (3) times per academic term.
 - ii) Quorum shall be a majority of voting members.
 - iii) Meetings of the Committee shall normally be open. Notwithstanding, the Chair may, from time to time, when topics discussed are of a sensitive nature, determine that a meeting or part thereof be conducted in confidence.
 - iv) Speaking rights shall normally be reserved to voting and ex-officio members of the Committee. Notwithstanding, the Chair may, from time to time, grant limited speaking privileges to guests.
 - v) The term of office for at-large and Councillor membership shall be one (1) academic year, ending April 30 of the year of service. All other members' membership is contingent on retaining their position.
 - vi) When the Vice-President, Education is unable to Chair, they will appoint one of the member Commissioners to serve as Chair.
- f) Other notes
 - i) In general, issues related to Cooperative and Experiential Education will not be under the purview of this committee. These will be discussed at Co-op Students' Council. When appropriate, updates will be provided by the Vice-President, Education to the Committee.
 - ii) In general, issues related specifically to academic and operation concerns at the Kitchener, Cambridge and Stratford campuses will not be under the purview of this committee. These will be discussed at the Executive Committee. When appropriate, updates on these issues will be provided by the Vice-President, Education to the Committee.

Draft Policy: Freedom of Speech and Expression on Campus

WHEREAS the Feds Statement on Campus Free Speech and the Chicago Principles on Freedom of Expression guides Feds free speech policy,

WHEREAS the Canadian Charter of Rights and Freedoms & United Nations Universal Declaration of Human Rights recognizes the “freedom of thought, belief, opinion and expression” as well as “freedom of peaceful assembly; and freedom of association”,

WHEREAS the students of the University of Waterloo hold diverse and sometimes opposing moralistic, religious, and political beliefs, and free inquiry is indispensable to the nature of places of higher education

WHEREAS many Canadian and American universities have discriminated against politically-orientated clubs and banned guest speakers on the basis of their political beliefs,

WHEREAS the Federation is committed to the free, robust, and uninhibited debate and deliberation among all members of the university community,

WHEREAS all members of the university community should have the right to freedom of peaceful assembly and association; and no members may be compelled to belong to an association,

WHEREAS Feds strives to improve diversity of thought in accordance with the Feds Statement on Campus Free Speech,

WHEREAS the Federation of Students encourages civility in freedom of expression and thought, as well as environments free from hatred, but shall not allow concerns about civility and mutual respect to justify the prevention of discussion of ideas;

BIRT the Federation of Students endorses the Chicago Principles; and

BIFRT Feds encourages the University of Waterloo Senate endorse the “Chicago Principles” as official university policy; and

BIFRT the Federation of Students shall respond, report, and act accordingly when individuals and or groups express:

1. Threats of violence,
2. Direct harassment of an individual or individuals,
3. Threatens the physical security of an individual, community, or campus security,
4. Violation of privacy consistent with the *Freedom of Information and Protection of Privacy Act (R.S.O. 1990, c. F.31)*,
5. False defamation of an individual consistent with *Libel and Slander Act (R.S.O. 1990, c. L.12)*,

and shall not recognize the above as free expression; and

BIFRT Feds must not censor or impede any of its affiliates, subsidiaries, and/or clubs from holding events or hosting speakers unless it violates Feds’ bylaws, provincial, or federal law.

Feds must also not censor the promotion of clubs or club events on the basis of their political and/or religious beliefs; and

BIFRT Feds believes that clubs and student societies must not be obliged with hiring security for their events; and

BIFRT Feds must not disinvite or ban guest speakers and will advocate to the university to abandon the practice of disinviting or banning guest speakers invited by clubs or student societies;

BIFRT Feds will work with campus police to uphold peace and civil discourse and to intervene if any disruption at any event causes violence; and

BIFRT Feds will not prevent ratification of any club based on a club's political or religious affiliations, and/or opinions; and

BIFRT Feds shall not discriminate, penalize, or favour any clubs particularly in the services Feds provides, on the basis of a club's political or religious affiliations and/or opinions as per *Federation of Students Policy 41: Political Non Partisanship*;

BIFRT the Council recognizes the Federation and University's right to prevent the disruption of Federation business, University affairs, and higher education, as the non-obstructionist policy dictates in Feds Statement on Campus Free Speech¹.

Motion for Council

BIRT Council adopt the policy on Freedom of Speech and Expression on Campus as presented, and

BIFRT Council task the President to work with the University to ensure the University endorses the Chicago Principles by the end of April 2018; and

BIFRT Council task the Executive to work with the University to ensure the University does not obligate clubs to hire security for their events; and

BIFRT that Council tasks the Internal Administration Committee to amend Club Procedure to ensure that clubs themselves are not liable for costs of event security until such time as the University drafts policy on this matter.

¹ Feds Council April 2, 2017 Meeting Minutes, <http://www.feds.ca/wp-content/blogs.dir/57/files//2017/04/Minutes-Council-2-April-2017.pdf>

Indigenous Engagement and Inclusivity

Definitions

In this policy:

1. *Indigenous peoples* means peoples and nations which, having a historical continuity with pre-invasion and pre-colonial societies that developed on their territories, consider themselves distinct from other sectors of the societies now prevailing on those territories, or parts of them. They form, at present, non-dominant sectors of society and are determined to preserve, develop and transmit to future generations their ancestral territories, and their ethnic identity, as the basis of their continued existence as peoples, in accordance with their own cultural patterns, social institutions and legal system (United Nations, 2004).

The Policy

WHEREAS all students in Ontario must be able to access and excel within Ontario's post-secondary education systems;

WHEREAS the University of Waterloo is situated on and operates on the traditional territory of the Six Nations;

WHEREAS Indigenous students continue to face ongoing significant historic and cultural barriers, disproportionate challenges, and disadvantages to participation in post-secondary education;

WHEREAS the University of Waterloo has a commitment to addressing education gaps and to maintaining a positive and welcoming environment and successful student experience for the undergraduate Indigenous students, as the University of Waterloo has the responsibility to promote inclusivity by adjusting procedures, activities and physical environments¹;

WHEREAS the University of Waterloo has the obligation and responsibility to have policies and procedures in place to support Indigenous students in all educational capacities on the University of Waterloo campuses;

WHEREAS the University of Waterloo must ensure its commitment to develop opportunities for Indigenous students and to contribute to the national process of reconciliation between Indigenous and non-Indigenous students, staff, and faculty as an

¹ Further information regarding the University of Waterloo's campus community and diversity can be found here: <https://uwaterloo.ca/about/what-we-stand/campus-community>

exemplary practice in Indigenous education, as set out in the Truth and Reconciliation Commission;

WHEREAS the University of Waterloo and the Federation of Students recognize the importance of promoting diversity and unity in all aspects of campus life and providing equal opportunity for all undergraduate students;

WHEREAS Indigenous knowledge, perspectives, cultures, and history have not been adequately integrated in post-secondary education;

WHEREAS the Federation of Students shall acknowledge the necessity of inclusionary practices for undergraduate Indigenous students and recognize the importance of providing knowledge for non-Indigenous students on the histories, cultures, beliefs, and traditions of Indigenous peoples in Canada;

BIRT as a part of continuing the commitment in decolonizing the institution and creating a welcoming environment, the term 'Indigenous' will be used when referring to the First Nations, Metis, and Inuit peoples at the University of Waterloo, as it is a form of acknowledgment of their international legal rights;

BIFRT the Federation of Students shall strive to state traditional territorial acknowledgement of the Six Nations land on the Haldimand tract at events, including but not limited to the Board of Governors and Student Council meetings, the Annual General Meetings, and all other meetings and events hosted by the Federation of Students;

BIFRT It is recommended that the following statement for the official territorial acknowledgement should read:

The University of Waterloo would like to acknowledge that we are on the traditional territory of the Neutral, Anishnaabeg, and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, land promised to the Six Nations, which includes six miles on each side of the Grand River

BIFRT the Federation of Students shall actively engage and consult with Indigenous peoples and communities on matters concerning Indigenous education at the University of Waterloo and do so by establishing an ad-hoc Truth and Reconciliation sub-committee in accordance with Student Council procedures;

BIFRT the Federation of Students shall advocate for the "Indigenization" of University curricula in the form of Indigenous-based courses in various faculties focused on Indigenous pedagogies and academic programming, as well as Indigenous language courses;

BIFRT the Federation of Students shall advocate for the creation of an Indigenous major and minor to be made available to all undergraduate students,

BIFRT the Federation of Students shall advocate for the hiring of tenure-track Indigenous faculty members and professional and administrative staff across various disciplines;

BIFRT the Federation of Students shall advocate for, and monitor the collection of, data on retention, graduation, dropout or withdrawal, and enrolment rates of undergraduate Indigenous students in order to evaluate Indigenous student-specific services on campus;

BIFRT the Federation of Students shall continually advocate that the University of Waterloo increase financial assistance, in the form of scholarships and non-repayable emergency bursaries, for Indigenous students;

BIFRT the Federation of Students shall advocate for the incorporation of Indigenous cultures by supporting the construction of larger spaces for Indigenous students.²

² OUSA states that increased Indigenous spaces on university campuses can reduce the feelings of isolation while also promoting awareness of Indigenous programs amongst non-Indigenous staff, faculty, and students (Policy Paper: Aboriginal Students (Toronto: Ontario Undergraduate Student Alliance, 2014)).